

REPORTING TO PARENTS

RATIONALE

- Accurate and comprehensive assessment of school and student performance aids in establishing open communication, guides student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

AIMS

- To provide oral and written feedback about students' progress to students, parents and teachers.
- To ensure Hume Valley School complies with DET policy in regard to reporting to parents.

IMPLEMENTATION

- Two written reports will be provided each year.
- Written reports will provide information about student progress towards the goals set in the Personalised Learning Support Plans (PLSPs) as well as overall progress in each learning area.
- Student reports will include a 5 point scale from 'No Progress' to 'Established'
- Written reports will be based on individual Developmental Assessment Data.
- The school will conduct at least two face-to-face interviews with parents / guardians each year i.e. Student Support Group Meetings (SSG).
- The school provides a digital portfolio (DVD) for each VCAL student at the end of the year. The digital portfolio shows the students engaged in programs throughout the year as they work towards achieving their individual goals and competency standards of the VCAL modules.

EVALUATION

This policy will be reviewed as part of the school's review cycle or if guidelines change.

Ratified By Hume Valley School Council	March 2017
Review Date:	March 2020