

Prepositions - Worksheet

Hume Valley School Speech Language Pathology Department

Here's what it might look like: <https://www.youtube.com/watch?v=8F0NYBBKczM>

WORDS TO USE:

Verbs: glue, cut, put

Nouns: cat, pineapple, cup, table, chair, box, book, ball, bird, teddy

Prepositions: in, on, under, next to

Concepts: following directions, position

MATERIALS:

- Printed worksheet
- Scissors
- Glue

HOW TO PLAY:

- Print the pages below.
- Cut out the coloured pictures.
- Read the instructions to your child.
- You may need to help them by saying one step at a time. Let them have a try first.
- You may need to help them by showing them where things go.

USE SENTENCES LIKE THESE:

- "Where is the chair?"
- "Great listening! I can tell you are trying your best"
- "There is the table. Let's put the cup on the table"
- "Where is the cat?"
- "That's right, the book is *in* the box"

NOTE:

- You can let your child have a turn at telling you where to put the pictures.
- You can talk about in/on/under/next to when doing other activities at home

Instructions:

1. Put the cat under the table
2. Put the pineapple next to the cat
3. Put the book in the box
4. Put the bird on the chair
5. Put the teddy next to the box
6. Put the cup on the table
7. Put the ball under the chair



