

Clothing and Body Part Matching

Hume Valley School Speech Language Pathology Department

Watch this video with your child: <https://youtu.be/W4bIMzVih5A?t=5>

While watching, pause the video and encourage them to answer the questions.

WORDS TO USE:

Verbs: match.

Nouns: hat, head, scarf, neck, socks, feet, pants, legs, gloves, hands.

HOW TO PLAY:

- Print the worksheet on the next page.
- Ask your child “What is this?”. Point to the picture of the hat.
- Ask your child “Where do you wear a hat?”.
 - Help your child draw a line connecting the *hat* picture to the *head* picture.
- Repeat for all items of clothing.

NOTE:

- Point to your own body parts.
- Encourage your child to point to their own body parts.
- Encourage your child to use long sentences like “on your head.”

USE SENTENCES LIKE THESE:

- “Where do you wear a hat?”
- “What are these?”
- “That’s right, they are pants!”
- “Do we wear gloves on our feet? No, that’s silly!”
- “Let’s draw a line to match the scarf to the neck”
- “What’s this? It’s a nnn.... neck that’s right!”

Draw a line to match the item of clothing to the body part.

hat



neck



scarf



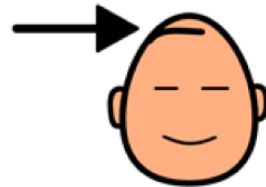
legs



socks



head



pants



hands



gloves



feet

