

Book Activity

Hume Valley School Speech Language Pathology Department

Choose, or let your child choose, any book you have at home to practice.

You can also use online books, this week we recommend:

Dear Zoo: <https://youtu.be/rudDGRQ9QGA?t=19>

EVERY TIME YOU READ:

- Talk about the pictures and what is happening on each page
- Ask your child, “what do you think will happen next?”
- Ask your child to find things on the page that might be harder to see like, “I can see a butterfly, can you find it?”
- Use actions in the book as a way to move your body while reading like, “look the duck is flapping, can you flap?”
- Find ways for your child to talk about themselves when reading the book – “do you have a pet? Can your pet do a jump like that?”

It might look like this: <https://youtu.be/LyUMmDA6m-w?t=172>

IF YOU ARE READING DEAR ZOO, USE SENTENCES LIKE THESE:

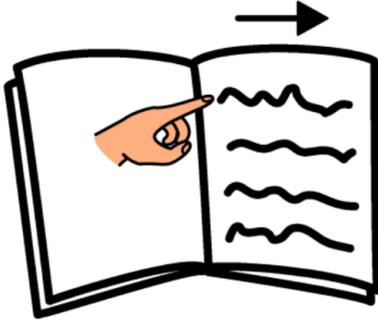
- “What animal is this?”
- “Can you guess what animal is next?”
- “Was the elephant too big or too small?”
- “Did you hear the lion roar? Let’s roar like a lion!”
- “The camel is too grumpy.”
- “What is the monkey eating?”
- “What colour is the frog?”
- “The frog was too jumpy. Let’s jump like a frog.”
- “A puppy is a baby dog! Do you like dogs?”

THIS WEEK:

Talk about:

1. Print direction, like:

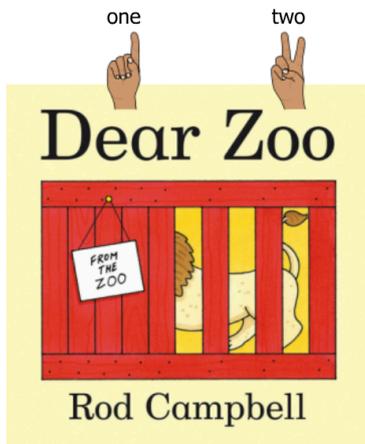
“When I read the words, I start here (*point to the first word on the page*) and read this way (*run your finger along the words from left to right*).”



2. The concept of **words**, like:

“Look, the title of our book has two words. Let’s count them together.”

“This sign says, ‘from the zoo’. Let’s count the words on the sign. One, two, three”



NOTE:

The most important thing is for you and your child to be practising talking as much as possible, even if you’re not reading every word in the book. This will help you child learn new words and new ways to make sentences!