

Sequencing – first, next, last

Hume Valley School Speech Language Pathology Department

TARGET VOCABULARY:

Verbs: cut, paste, rake, wash, dress, jump, fall, crawl, play, learn

Adjectives: dirty, clean, old, young, warm, cold, crunchy,

Nouns: dog, bath, leaves, Autumn, tree, baby, kid, grandpa

Concepts: first/next/last

HOW TO PLAY:

- Print the page below.
- Cut out all the pictures.
- Sort the 'My dog gets a bath' pictures in order.
- Sort the 'The leaves fall' pictures in order.
- Sort the 'A child grows up' pictures in order
 - There are numbers (1, 2, 3, 4) in the top of each picture to help you sort.
 - You can paste the pictures in the right order on a blank piece of paper.
- You may need to give extra help by pointing to the picture. Let them try first.
- After you put the pictures in order, you can ask your child to tell you about what happens using the words 'first, next, last'.

WHEN PLAYING WITH THESE CARDS USE SENTENCES LIKE THESE:

- "What happens first?"
- "What happens next?"
- "What happens last?"
- "Great sorting! I can tell you are trying your best"
- "Well done, first the dog is dirty."
- "Next we put our coat on to go outside."

NOTE:

- You can talk about first, next, last when doing lots of activities at home like the dishes, colouring in, eating etc.

1

2

3

4



My dog gets a bath!

2



1



4



3



1

2

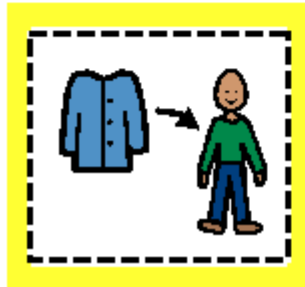
3

4



The leaves fall.

2



3



1



4

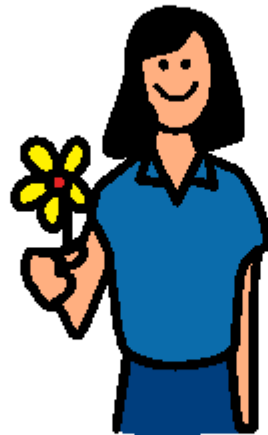


1

2

3

4



A child grows up.

