

# Following Directions- Draw Your Face

Hume Valley School Speech Language Pathology Department

## TARGET VOCABULARY:

**Adjectives:** one, two, curly, straight, long, short

**Verbs:** draw, colour

**Nouns:** colours, face, eyes, eyebrows, nose, mouth, ears, hair

**Concepts:** body parts, body awareness, following directions

## HOW TO PLAY:

- Print off the worksheet below
- Get some coloured pencils or textas
- Follow the instructions below
- Use the pictures to help you give the instructions

## WHEN DOING THE WORKSHEET USE SENTENCES LIKE THESE:

- "What colour are your eyes?"
- "My hair is curly; your hair is straight."
- "How many ears do we have?"
- "What do we call these? That's right, eyebrows!"
- "Here is my nose. Show me your nose"
- "Great listening!"
- "Let's colour in the mouth"

## NOTE:

- You could swap with your child and let them have a turn giving you the instructions

## Instructions:

1. First, we are going to draw some eyes.
  - What colour are your eyes?
  - How many eyes do we have? One or two?
2. Next we need to draw a nose.
3. Let's draw a mouth. What colour is our mouth?
  - Now let's colour in our mouth.
4. Draw some eyebrows.
5. Now, we need to draw our ears. How many ears do we have?
6. Last, we are going to draw our hair.
  - What colour is your hair? Let's choose the same colour.
  - Is your hair long or short?
7. You can finish colouring in and drawing the picture however you like! You might like to add glasses, a necklace, earrings etc.



