

Listening Skills- There's a Monster in my Bedroom!

Hume Valley School Speech Language Pathology Department

WE ARE PRACTISING: turn taking and listening

WORDS TO USE:

Verbs: put

Nouns: monster, bed, door, table, floor, wall, picture, TV, chair, green, blue, red, yellow

Concepts: positions- on

HOW TO PLAY:

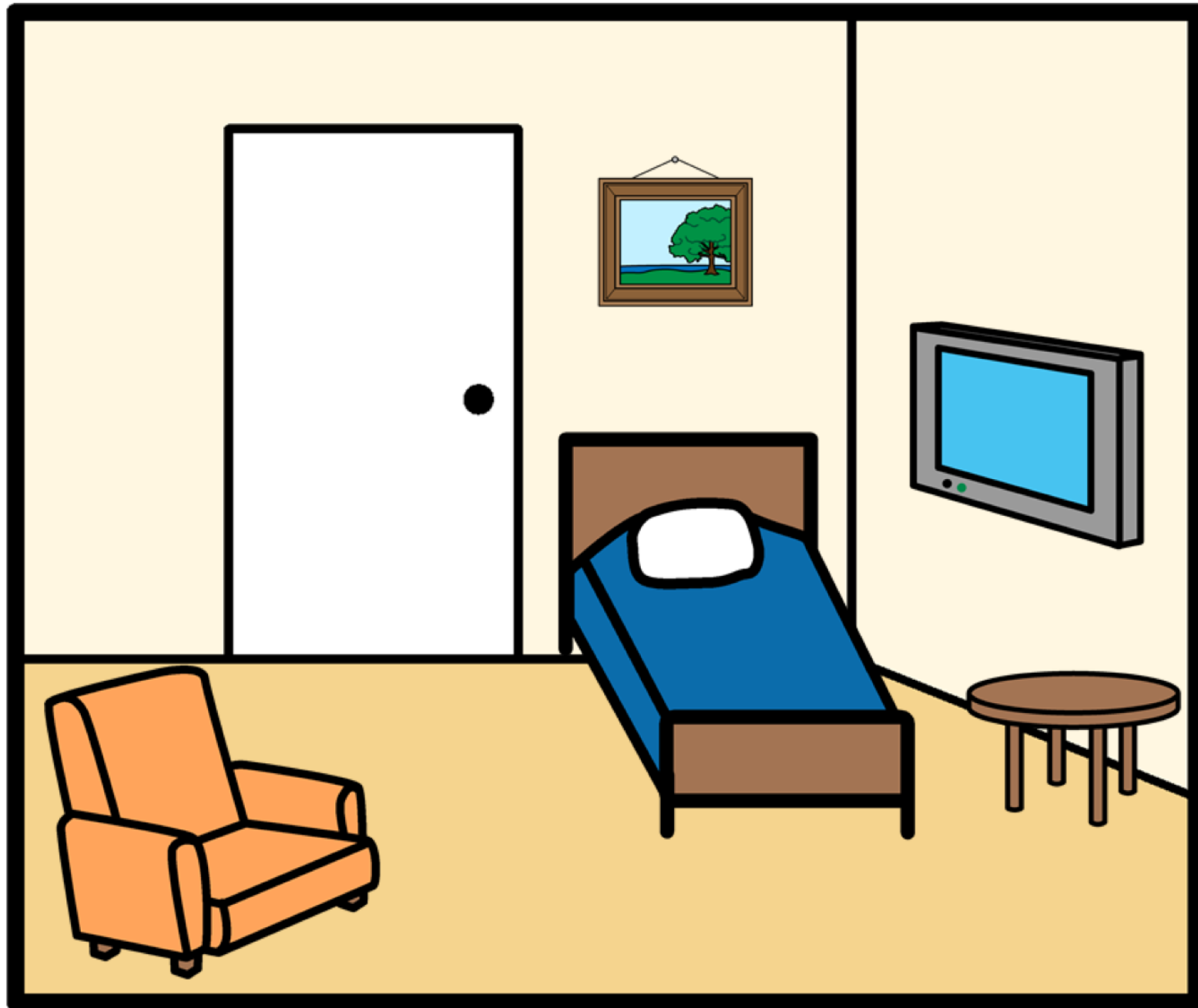
- Print two *bedroom scenes*. One for you and one for your child.
- Print the monsters and cut them out. Divide the monsters between participants. You should have 8 monsters each.
- You should have the first turn to show your child what to do.
- Give your child an instruction, like "put a monster on the bed." Point to the *on* and *bed* pictures.
- Say "your turn" and point to the picture. Let your child give you an instruction.
- If your child understands, give a longer instruction like "put a *green* monster on the TV"
- Take turns until all the monsters are in the bedroom.

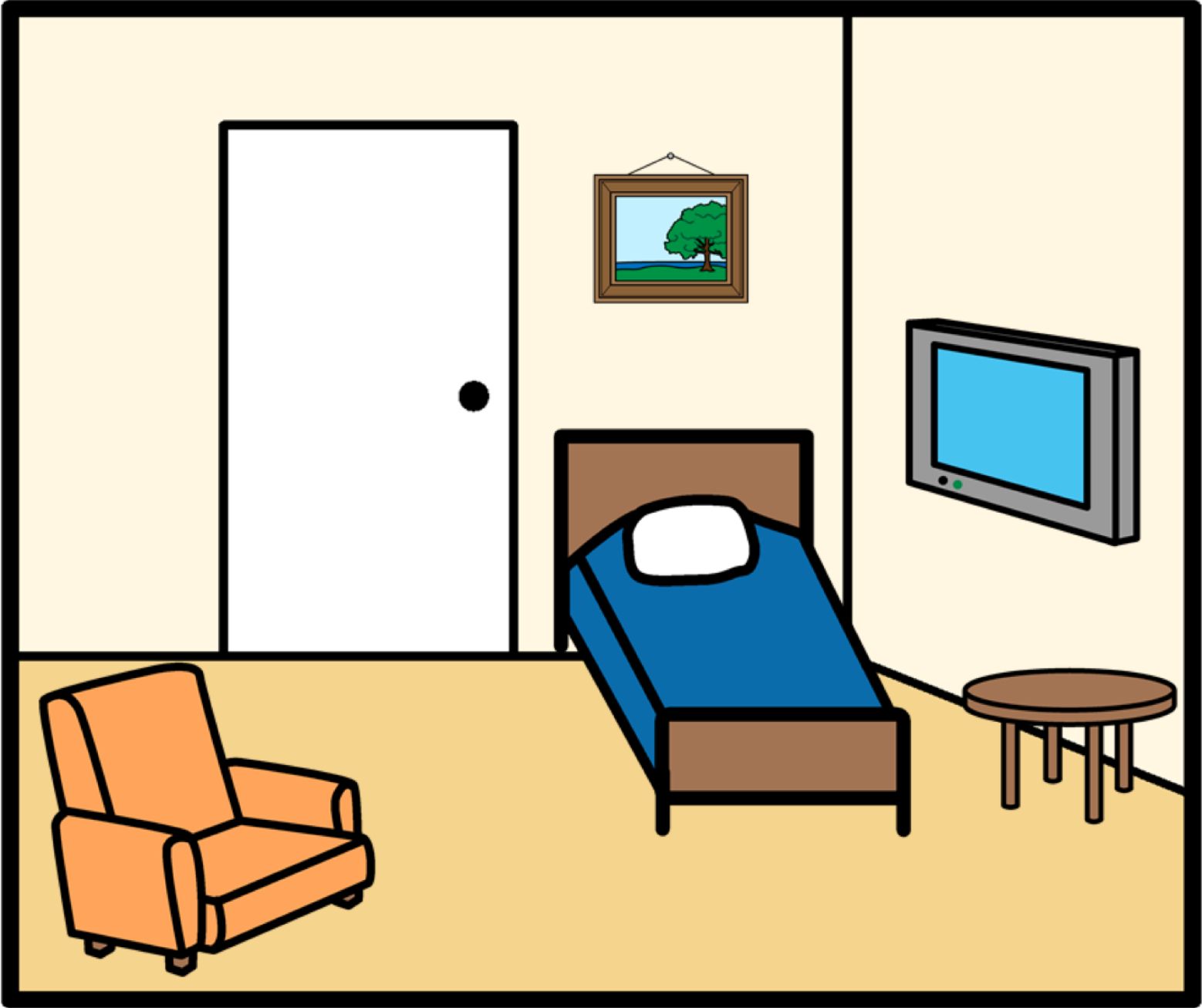
USE SENTENCES LIKE THESE

- "Put a monster on the door"
- "Put a blue monster on the bed"
- "That's a yellow monster, can you find a red monster?"
- "Your turn- where should I put my monster?"
- "Great listening. You put the yellow monster on the chair."

NOTE:

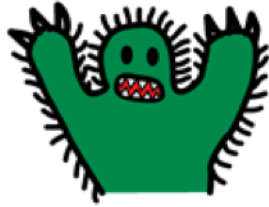
- You can print as many 'bedroom scenes' as you like and include other family members in this activity.







my turn



monster



bed



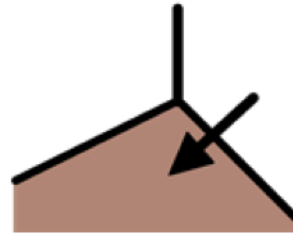
door



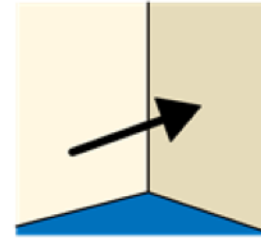
your turn



table



floor



wall



on



picture



TV



chair



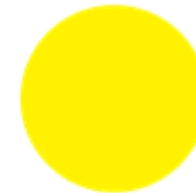
green



blue



red



yellow