

Worksheet – Following Directions

Hume Valley School Speech Language Pathology Department

TARGET VOCABULARY:

Adjectives: straight, wavy, long, short, big, small

Verbs: colour, draw

Nouns: colours, eyes, eyebrows, nose, ears, neck, hair, head, mouth, teeth, lips

Concepts: body parts, body awareness, following directions

HOW TO PLAY:

- Print off the worksheet below
- Get some coloured pencils or textas
- Follow the instructions on the worksheet
- Let your child try first but if they need help you could :
 - “What colour eyes do you have? Let’s make these eyes the same colour.”
 - “Do you want me to show you how to draw a mouth?”

WHEN DOING THE WORKSHEET USE SENTENCES LIKE THESE:

- “What colour are your eyes?”
- “My hair is wavy, your hair is straight.”
- “Where are your ears?”
- “What do we call these? That’s right, eyebrows!”
- “Can you show me your nose?”
- “Great listening!”
- “You can wear a hat on your head.”
- “What else do we need to colour in?”

NOTE:

- You could swap with your child and let them have a turn giving you the instructions

Instructions:

1. Draw some eyes. Make them the same colour as your eyes.
2. Draw a nose.
3. Let's draw a mouth. Is this person smiling?
4. What colour is your hair? Make the hair the same colour.
5. Is your hair long or short? Let's make this person's hair the same.
6. Draw some eyebrows.
7. Draw a necklace.
8. Are you a girl? Draw some eyelashes.
9. You can finish colouring in and drawing the picture however you like!

